







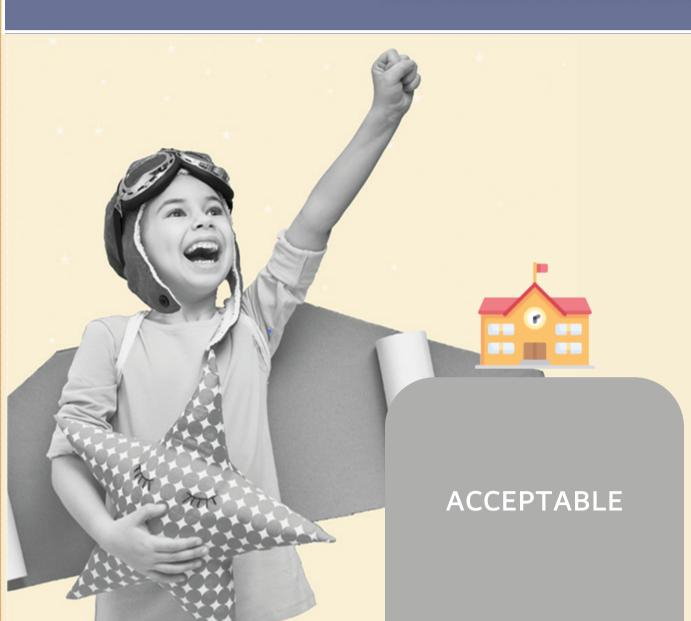








OVERALL SCHOOL PERFORMANCE





WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

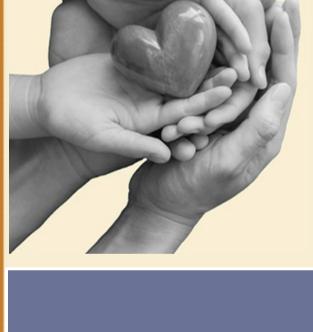
- Strong, visionary leadership from the principal, successfully engaging staff, parents and students • A calm, purposeful learning environment, underpinned
- by excellent care guidance, support and high levels of mutual respect in the community • The strong teaching and learning in the Kindergarten
- (KG) and middle school, leading to much good progress, particularly in science • Students' extremely positive attitudes and exemplary
- behaviour

POINTS TO IMPROVE

- Ensure that the provision for Arabic and an additional language is fully compliant with requirements
- Increase students' rates of progress in the primary phase, by sharing the good practice in teaching seen in the KG and middle phases
- Accelerate the planned extension to the premises to provide a more accessible library and other improved facilities
- Ensure that planned changes to the curriculum are seen in all lessons

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL

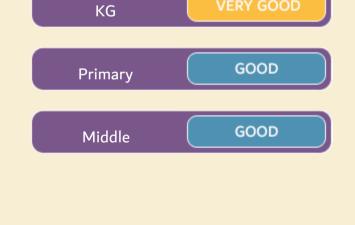


in high regard. They feel welcome at the school and that they are an important part of the community. Parents report that their children feel safe and happy in school. This is evident in students' very positive behaviour, attitudes, and engagement with others. Staff members quickly identify students who appear to have wellbeing concerns and provide them with helpful support.

The school offers high standards of care, security and hygiene. Parents hold the school

HEALTH, SAFETY AND SUPPORT





SUPPORT AND GUIDANCE



Students make at least acceptable progress in all subjects

PROGRESS IN KEY SUBJECTS AND INCLUSION



language. The support for students of determination is acceptable and improving. The quality of teaching in the kindergarten and Phase 3 is good, which is reflected in the good progress students now make in most subjects. MATHS SCIENCE

ACCEPTABLE

ACCEPTABLE

ACCEPTABLE

ACCEPTABLE

KG

Primary

Middle

GOOD

GOOD

GOOD

although standards are falling in Arabic as an additional



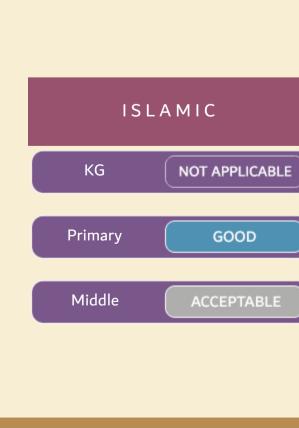
	Middle	GOOD
		AS SECOND
	LAI	NGUAGE
	KG	NOT APPLICABLE
7		

KG

Primary

Primary

Middle



THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS ACCEPTABLE

The principal promotes a clear vision for the school. Leaders have an accurate understanding of the school's strengths and areas for development.

Parents hold the school in high regard and governors have been successful in enabling the school to both function well and continue to improve in

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

many areas. The school runs smoothly and, for the most part, staff members are deployed effectively. In some areas, learning resources are limited.

The quality of teaching across the school is variable. The strongest teaching is mostly seen in the KG and middle school phases, where students have regular opportunities to develop good learning skills. The effective use of assessment by teachers to plan appropriate work for individual students is not seen in all lessons.



EFFECTIVENESS OF LEADERSHIP







KG	GOOD
Primary	ACCEPTABLE
Middle	GOOD

TEACHING FOR

