

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

LITTLE FLOWER ENGLISH SCHOOL
INDIAN

ACCEPTABLE

LITTLE FLOWER ENGLISH SCHOOL
INDIAN

Inspection Dates
26 - 30 September 2022

Principal
Abdullakutty Valappil

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

940
Students

0
Emirati Students

33
Students of
Determination

45
Teachers

4
Teaching
Assistants

1
Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

ACCEPTABLE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- Strong, visionary leadership from the principal, successfully engaging staff, parents and students
- A calm, purposeful learning environment, underpinned by excellent care guidance, support and high levels of mutual respect in the community
- The strong teaching and learning in the Kindergarten (KG) and middle school, leading to much good progress, particularly in science
- Students' extremely positive attitudes and exemplary behaviour

POINTS TO IMPROVE

- Ensure that the provision for Arabic and an additional language is fully compliant with requirements
- Increase students' rates of progress in the primary phase, by sharing the good practice in teaching seen in the KG and middle phases
- Accelerate the planned extension to the premises to provide a more accessible library and other improved facilities
- Ensure that planned changes to the curriculum are seen in all lessons

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL

The school offers high standards of care, security and hygiene. Parents hold the school in high regard. They feel welcome at the school and that they are an important part of the community. Parents report that their children feel safe and happy in school. This is evident in students' very positive behaviour, attitudes, and engagement with others. Staff members quickly identify students who appear to have wellbeing concerns and provide them with helpful support.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG **VERY GOOD**

Primary **VERY GOOD**

Middle **VERY GOOD**

SUPPORT AND GUIDANCE

KG **VERY GOOD**

Primary **GOOD**

Middle **GOOD**

PROGRESS IN KEY SUBJECTS AND INCLUSION

Students make at least acceptable progress in all subjects although standards are falling in Arabic as an additional language. The support for students of determination is acceptable and improving. The quality of teaching in the kindergarten and Phase 3 is good, which is reflected in the good progress students now make in most subjects.

ENGLISH

KG **GOOD**

Primary **ACCEPTABLE**

Middle **ACCEPTABLE**

MATHS

KG **ACCEPTABLE**

Primary **ACCEPTABLE**

Middle **GOOD**

SCIENCE

KG **GOOD**

Primary **GOOD**

Middle **GOOD**

ARABIC AS FIRST LANGUAGE

KG **NOT APPLICABLE**

Primary **NOT APPLICABLE**

Middle **NOT APPLICABLE**

ARABIC AS SECOND LANGUAGE

KG **NOT APPLICABLE**

Primary **ACCEPTABLE**

Middle **ACCEPTABLE**

ISLAMIC

KG **NOT APPLICABLE**

Primary **GOOD**

Middle **ACCEPTABLE**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS ACCEPTABLE

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The principal promotes a clear vision for the school. Leaders have an accurate understanding of the school's strengths and areas for development. Parents hold the school in high regard and governors have been successful in enabling the school to both function well and continue to improve in many areas. The school runs smoothly and, for the most part, staff members are deployed effectively. In some areas, learning resources are limited.

The quality of teaching across the school is variable. The strongest teaching is mostly seen in the KG and middle school phases, where students have regular opportunities to develop good learning skills. The effective use of assessment by teachers to plan appropriate work for individual students is not seen in all lessons.

EFFECTIVENESS OF LEADERSHIP



ACCEPTABLE

TEACHING FOR EFFECTIVE LEARNING

KG **GOOD**

Primary **ACCEPTABLE**

Middle **GOOD**

LEARNING SKILLS

KG **GOOD**

Primary **ACCEPTABLE**

Middle **GOOD**

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